



**August 13, 2024**

**Open House/Title I/Code of Conduct/**

**Agenda**

**Website: [tusd1.org/whitmore](https://tusd1.org/whitmore)**

Welcome:

- Principal – Mrs. Fig and Mrs. Madrid
- Title I school, PBIS, Tax Credit

Code of Conduct:

- Philosophy on discipline – to learn – not to punish – Positive direction/Teach Expectations
- PBIS – to promote the positives and learn to respect others; teach routines and procedures
- Code of Conduct (CoC) – all students have a right to an education without interruption – CoC must be followed with all students and their actions – Available online @ <https://www.tusd1.org/code-of-conduct>

Title I:

- School-wide Title I – academic support
  - Classroom Teachers/Small Class Sizes, Instructional Specialists, Instructional Supplies, Updated Technology
  - Title I plan – guides our year and progress – parent involvement, feedback, and suggestions are in our plan
- Student and parent feedback is important
- Monthly newsletters from the principal – via Website, ClassDojo, Social Media (Instagram and Facebook), and Parentlinks
- Monthly parent meetings offering academic support for parent to use with their child

Curriculum:

- Common Core at every grade level for all content areas
  - Located online @: <http://curriculum.tusd1.org/>
- ELA – Common Core State Standards – Programs: Benchmark Advance, Scholastic Book Room, and more
- Math – Common Core State Standards – Program: Eureka<sup>2</sup>
  - Parental support here at school as well as [www.greatminds.com](http://www.greatminds.com)
- Science – Foss kits – hands on and integrated with ELA for the reading, writing, and math
- Social Studies – integrated in with the reading and writing

Assessments:

- Informal – formative assessments – guides instruction
- DIBELS for K-3
- Benchmark Advance and School City – Pretest and Posttest; End of Unit Tests; District Benchmarks
- District Benchmarks – quarterly – compare these to other similar schools and our performance
- AASA testing – once a year – high stakes (3<sup>rd</sup> Grade MOWR)
  - 95% testing rate (attendance)

Requirements for Proficiency:

- AZELLA – English Language Learners
- MOWR – State Law – 15-741 (Attendance so important – < 720 days to have students reading on 3<sup>rd</sup> grade level)
- Grade Level Benchmarks (Benchmark Advance and SchoolCity)
- Reading is the key to learning – read every day for at least 20 minutes

Family Engagement: Visit Ms. Sawyer's table and the PTA in the foyer

- District Parent Involvement policy, School Parent Involvement Policy, School Parent Compact
  - Located in the front office
- Family Resources – District Family Resource Centers – Ms. Sawyer and Mr. C (Whitmore Counselor)